



# Every Child Ready Duluth

## VISION

Every child in Duluth has the opportunities and support needed to learn and succeed in kindergarten and beyond. We are committed to supporting children of every race, color, culture, creed, ability, family status, gender identity, and family income.

## MISSION

Every Child Ready Duluth unites families, caregivers, educators, and community partners to advance Duluth's capacity to support children's development so they are prepared and excited to learn when entering kindergarten.

## COMMITMENT

We will work to remove barriers and foster a community network to equitably support, educate, and advocate for young children of Duluth and their families. Diversity, equity, and inclusion are intentionally woven throughout all goal areas and activities.

## Strategic Plan 2021-2023



### Ready Community

Community members, businesses, healthcare providers, and organizations recognize that investing in early childhood education benefits the community. They understand the scope of school readiness and actively support culturally informed, community-based efforts to ensure that all young children are prepared for school.



### Ready Education System & Early Childhood Educators

Education systems, including child care environments and the public library, are equipped to support all young children in becoming school ready in developmentally, age appropriate, and culturally inclusive ways. Educators have strong community partners to support their efforts.



### Ready Families & Caregivers

Families have an understanding of early child development and the importance of secure attachments. Parents understand they are their child's advocate and first teacher. They have access to needed resources and are supported in their efforts to prepare their children for school.



### Ready Child

Children entering kindergarten approach learning with curiosity and confidence. Their physical, cognitive, social, and emotional development readies them for optimal school success based on their unique abilities and characteristics. Ready children have been supported from birth by relationships with caring adults who understand the importance of positive early childhood experiences and play-based learning.

